



RUTH BROWN ELEMENTARY SCHOOL

241 N. Seventh Street, Blythe CA 92225

(760) 922-7164

Fax (760) 922-0636

Cintia Robinson, Principal

crobinson@pvusd.us

Lora Rodriguez, Dean of Students

lora.rodriguez@pvusd.us

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

The school is committed to parent and family engagement. The school shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f).

The school will involve parents and families on: 1. How parents are notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand; 2. Describe how the policy is made available to the local community; and 3. Describe how and when the policy will be updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1]).

The school will 1. Convene an annual meeting to inform parents about the Title 1 Program, involve parents in the review, improvement and planning of the school's Title 1 programs and parent involvement 2. Hold parent involvement/educational meetings 3. Provide translation services during the meeting and provide materials in a language the parents and families understand 4. Educate school staff in the value and importance of parent and family school involvement as equal partners.

To involve parents in the Title I, Part A programs, the following practices have been established:

The school will 1. Hold an annual Title 1 Parent Meeting 2. Provide timely information to parents and families of school events and involvement opportunities in an understandable/accessible language.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]):

The school meets annually to distribute in writing the legal requirements and rights of parents to be involved in the Title 1, Part A program. During this meeting the requirements and rights are reviewed with input for updating the policy with parents and families.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

The school provides meetings before and/or after school and evenings to accommodate dates and times that work best for school families.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

The school involves parents in the following ways: 1. Social Media updates 2. Parent Conferences 3. Monthly School Site Council meetings 4. Monthly ELAC meetings 5. Student Success Assemblies 6. School events and activities

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]).

The school holds meetings to share SPSA goals and progress on goals through the School Site Council. All families are informed that they are invited through the school messaging system and the agenda is displayed at the school site and on the school's website.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

The school explains the curriculum, the assessments to measure student progress and the expected student outcomes at School Site Council and ELAC meetings. All families are invited by the school to attend these meetings through the school's messaging system and an agenda is provided at the school site and available on the school's social media.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

The school provides opportunities for parents to participate in decisions regarding their child's education through the annual Title 1 Parent and Family Engagement meeting, monthly School Site council meetings, monthly ELAC meetings, annual Back to School Night event.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The school provides opportunities for parents to understand the state's academic content standards, assessments, and how to monitor and improve the achievement of their children through School Site Council and ELAC meetings.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

The school provides materials and training to parents in support of parents supporting their child's education at Back to School events annually.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

The school principal provides staff development in the value of parent involvement with their children's education as equal partners through staff meetings.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The school provides a dropout prevention specialist as a support and resource for - more parents to more fully engage with the school and their child's academic success.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

The school communicates to parents through the parent portal, tele-messaging systems, social media platform, school website and flyers home through mail and student folders. All communication is translated in the language that parents understand.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

The school supports parent and family involvement through the PTO, school sponsored activities and events, social media platforms, parent conferences, student success assemblies, SSC & ELAC meetings.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

The School-Parent Compact is attached to this document.

This policy was adopted by the Ruth Brown Elementary School on 2/13/2020 and will be in effect for the period of 2019-2020.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: 3/6/2020

[Redacted Signature Line]

Mrs. Cintia Robinson, Ruth Brown Elementary Principal

2/13/2020

Date

California Department of Education
July 2018